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# STATE LEVEL ASSESSMENT SESSION 2019-20

### FORMATIVE ACTIVITIES

Class: 2 Subject: Mathematics

Paper Code: 2033 Maximum Marks: 10

Instruction: Each activity carries 05 marks. Teacher can choose one activity from each section.

**SECTION A** (Marks : 05)

**LO** – **M202** - Describes basic 3D and 2D shapes with their observable characteristics.

### Activity 1. Make a structure

The teacher draws two lines and a curve on blackboard

The students are ask to make structures using these lines and curves

# Activity 2. Is this a sphere?

The teacher brings several objects to the class and asks the students which of them is a sphere. This activity can also be done by drawing many figures on the blackboard. The class can be divided in to two groups for scoring.

## **Activity 3. Recognize the letters**

The teacher makes different structures using match sticks among which some are letters. The students are asked to recognize the letters.

#### **SECTION B**

(Marks: 05)

LO - M205 - Identifies the days of the week and months of the year

#### Activity 4. The calendar tells you

Use a calendar to helps children remember ascending and descending numbers. Students are asked to say the dates in English. They can also find out the Ones and Tens numerals in the dates. Ex. 20 - 2 tens 0 Ones 30 - 3 tens 0 Ones

### Activity 5. On which day were you born?

The students move about in the class and ask their friends what their birth days are. Then they show the birth day on the calendar. They can note days month and dates.

### Activity 6. I am which month?

The teacher hangs a calendar with big numbers and letters in the class. The students are then asked how many days are there in the 12 months. Then the teachers helps the students to make riddles and ask which month am I?

Ex. I has 30 days. Ans. September, April etc.